Student will need a red crayon. Inform student that each code on this page is supposed to have a plus sign, and also that each code is supposed to have the number "1" as one of its numbers. Tell student that actually there _is_ a code on this page that doesn't have a "1" in it. Tell student that the code without the "1" doesn't belong on this page — have student find this code and cross it out with a big red "X."

4 +1	1 +7	1 +2	6 +1	8 +1	1 +3
1 +6	9 +1	1 +4	5 +1	6 +3	1 +9
3 +1	1 +8	1 +6	2 +1	7 +1	1 +5

Student won't need anything. Inform student that every code on this page has the number 1 as one of its two numbers. Tell student to read the <u>other</u> number in each code and then to say out loud the counting number that comes next after that number. For instance, tell student to look at the first code. The number there that is not a 1 is 6, and the counting number that comes next after 6 is 7; so student should say "7." Help student to do this for every code on this page.

$\begin{array}{r}6\\+1\\\hline\end{array}$	$\begin{array}{r}1\\+4\\\hline\end{array}$	$\begin{array}{r}8\\+1\\\hline\end{array}$	$\begin{array}{r}1\\+3\\\hline\end{array}$	$\begin{array}{r}1\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+1\\\hline\end{array}$
$\begin{array}{r}1\\+7\\\hline\end{array}$	$\begin{array}{r}2\\+1\\\hline\end{array}$	$\begin{array}{r}1\\+5\\\hline\end{array}$	$\begin{array}{r}4\\+1\\\hline\end{array}$	$\begin{array}{r}1\\+9\\\hline\end{array}$	$\begin{array}{r}20\\+1\\\hline\end{array}$
$\begin{array}{r}3\\+1\\\hline\end{array}$	$\begin{array}{r}1\\+8\\\hline\end{array}$	$\begin{array}{r}24\\+1\\\hline\end{array}$	$\begin{array}{r}7\\+1\\\hline\end{array}$	$\begin{array}{r}1\\+2\\\hline\end{array}$	$\begin{array}{r}9\\+1\\\hline\end{array}$

Student will need a pencil. Tell student to look at the number that is not 1 in each code. Have student say the counting number that comes next after this number, then have student write this new number under the black line. Help student do this for each code.

1 +7	4 +1	1 +9	1 +2	6 +1	8 +1

5 +1	1 +3	32 +1	7 +1	1 +25	2 +1

1 +6	9 +1	3 +1	1 +5	1 +8	4 +1

Student will need a green crayon and a pencil. Tell student to draw a big green ring around every code that has a 1 in it — tell student that there should be 4 more of them not counting the one that is already done. Afterwards, tell student to use a pencil to write answers for the problems inside the green rings. (Remind student to look at the "other" number and write down the counting number that comes next.)

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +2 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +1 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +2 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +6 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

Student will need a red crayon. Inform student that the codes on this page are all supposed to have plus signs, and they're all supposed to have the number "2" in them. Tell student to find the one code on this page that doesn't have a "2," and to cross this code out with a big red "X."

6 +2	2 +4	8 +2	9 +2	2 +7	5 +2
2 +3	2 +6	7 +2	2 +1	2 +9	4 +2
2 +8	5 +6	2 +5	3 +2	2 +6	1 +2

Student won't need anything. Inform student that every code on this page has the number 2 as one of its numbers. Tell student to read the other number in each code, to <u>whisper</u> the counting number that comes next, and then to <u>say out loud</u> the counting number that comes after that. For instance, the "other" number in the first code below is 7, so student should whisper "**8**" and say "**9**" out loud. Help student do this for every code on this page.

2 + 7	4 + 2	8 + 2	2 + 5	2 + 3
2 + 8	6 + 2	2 + 10	7 + 2	2 + 9
3 + 2	2 + 4	9 + 2	2 + 6	5 + 2

Student will need a pencil. Tell student to look at the number that is not 2 in each code. Have student whisper the counting number that comes next and say out loud the number that comes after that. Then have student write the "out loud" number under the black line. Help student do this for each code.

8 +2	2 +3	6 +2	9 +2	2 +7

4 +2	2 +5	2 +8	10 +2	2 +9

5 +2	7 +2	2 +4	3 +2	2 +6

Student will need a green crayon and a pencil. Tell student to draw a big green ring around every code that has a 2 in it — tell student that there are 4 more of them on this page. Afterwards, have student use a pencil to write answers for the problems inside the green rings. (Remind student to look at the number that is <u>not</u> 2, whisper the next counting number, and say out loud the number after that — which is the answer.)

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +8 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +2 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

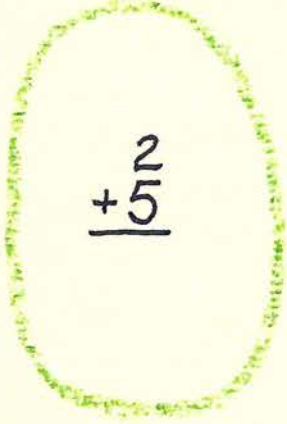$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +2 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +7 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +8 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

Student will need a pencil. Remind student that to solve an addition problem that has a 2 in it, student should look at the "other" number, whisper the next counting number, and say out loud the number after that. Also remind student that if a code has a 1 in it, student should look at the "other" number and just say the number that comes next. Tell student to try to write an answer for every code on this page.

$\begin{array}{r}4\\+2\\\hline\end{array}$	$\begin{array}{r}1\\+6\\\hline\end{array}$	$\begin{array}{r}4\\+1\\\hline\end{array}$	$\begin{array}{r}2\\+3\\\hline\end{array}$	$\begin{array}{r}7\\+1\\\hline\end{array}$
$\begin{array}{r}5\\+2\\\hline\end{array}$	$\begin{array}{r}1\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+1\\\hline\end{array}$	$\begin{array}{r}6\\+2\\\hline\end{array}$	$\begin{array}{r}2\\+9\\\hline\end{array}$
$\begin{array}{r}6\\+1\\\hline\end{array}$	$\begin{array}{r}2\\+8\\\hline\end{array}$	$\begin{array}{r}1\\+4\\\hline\end{array}$	$\begin{array}{r}7\\+2\\\hline\end{array}$	$\begin{array}{r}1\\+5\\\hline\end{array}$
$\begin{array}{r}1\\+7\\\hline\end{array}$	$\begin{array}{r}2\\+5\\\hline\end{array}$	$\begin{array}{r}3\\+1\\\hline\end{array}$	$\begin{array}{r}2\\+6\\\hline\end{array}$	$\begin{array}{r}9\\+1\\\hline\end{array}$
$\begin{array}{r}2\\+4\\\hline\end{array}$	$\begin{array}{r}8\\+2\\\hline\end{array}$	$\begin{array}{r}5\\+1\\\hline\end{array}$	$\begin{array}{r}3\\+1\\\hline\end{array}$	$\begin{array}{r}3\\+2\\\hline\end{array}$

Student will need a pencil. Tell student that the answer to the problem inside the red box is 6. Have student write 6 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 6. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$
	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$

Student will need a pencil. Tell student that the answer to the problem inside the red box is 8. Have student write 8 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 8. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

7 $+2$	3 $+1$	6 $+5$	4 $+4$	2 $+8$	1 $+9$	4 $+4$	
1 $+5$	4 $+4$	2 $+2$	6 $+4$	4 $+4$	3 $+5$		
3 $+8$	8 $+5$	4 $+4$	7 $+3$	5 $+4$	9 $+6$	4 $+4$	8 $+7$
5 $+9$	4 $+4$	1 $+4$	2 $+3$	3 $+3$	8 $+1$	5 $+2$	4 $+4$
4 $+4$	5 $+7$	8 $+8$	4 $+4$	2 $+1$	4 $+4$	7 $+6$	6 $+1$

Student will need a pencil. Tell student the answers to the four problems in the blue box (2, 4, 6, and 8) and have student write these answers. Then have student try to write answers for all the problems on this page.

2 +2	4 +4
3 +3	1 +1

$$\begin{array}{cccc} 1 & 2 & 3 & 4 \\ +1 & +2 & +3 & +4 \end{array}$$

3 +3	1 +1	4 +4	2 +2	3 +3	4 +4	1 +1	2 +2
4 +4	2 +2	3 +3	1 +1	2 +2	1 +1	3 +3	4 +4
1 +1	3 +3	4 +4	2 +2	1 +1	4 +4	2 +2	3 +3

Student will need a red crayon. Inform student that each number on this page is supposed to have a "6" as its "ending" — for instance the first number on the page, 3<u>6</u>, "ends" with a "6," and so does the next number, 7<u>6</u>. Tell student that there is one number on this page that does not have "6" as its "ending" — have student find this number and cross it out with a big red "X."

36	76	26
16	56	46
96	21	86

Student won't need anything. Inform student that the first number on this page "ends" with a "7": 2<u>7</u>. Tell student that somewhere on this page there is another number which "ends" with a "7." Have student try to find and point to the other number that "ends" with a "7."

27	33	45	21	68
39	14	62	50	13
22	58	19	36	42
83	35	29	47	80
31	12	54	88	24

Student will need a red crayon. Inform student that the codes on this page are all supposed to have plus signs, and they're all supposed to have the number "10" in them. Tell student to find the one code on this page that doesn't have a "10," and to cross this code out with a big red "X."

4 +10	10 +7	26 +10	8 +10	10 +9	38 +10
10 +6	44 +10	1 +10	5 +10	10 +2	4 +7
31 +10	3 +10	10 +8	14 +10	10 +5	6 +10

Student won't need anything. Inform student that every code on this page has the number 10 as one of its numbers. Tell student to read the other number in each code and then to say the next counting number that has the same "ending." For instance, the "other" number in the first code is 36, so student should say "46." Help student do this for every code on this page.

10 $+36$	62 $+10$	7 $+10$	10 $+28$	10 $+3$
52 $+10$	10 $+4$	9 $+10$	37 $+10$	10 $+6$
10 $+72$	5 $+10$	41 $+10$	10 $+8$	10 $+75$

Student will need a pencil. Tell student to look at the number that is <u>not</u> 10 in each code. Have student write the next counting number that has the same ending under the black line. Help student do this for each code.

58 +10	10 +7	6 +10	10 +37	5 +10

10 +3	8 +10	10 +2	26 +10	10 +9

4 +10	10 +35	7 +10	10 +6	51 +10

Student will need a green crayon and a pencil. Tell student to draw a big green ring around every code that has a 10 in it — tell student that there are 4 more of them on this page. Afterwards, have student use a pencil to write answers for the problems inside the green rings. (Remind student to look at the number that is _not_ 10 and to write the next counting number that has the same ending.)

$$\begin{array}{r} 48 \\ +10 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 38 \\ +27 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ +2 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +10 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +6 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 23 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 44 \\ +44 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 31 \\ +10 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

Student will need a red crayon. Inform student that the codes on this page are all supposed to have plus signs, and they're all supposed to have the number "9" in them. Tell student to find the one code on this page that doesn't have a "9," and to cross this code out with a big red "X."

9 +3	4 +9	9 +2	1 +9	9 +5	7 +9
6 +9	9 +8	3 +9	9 +7	2 +9	9 +4
9 +1	5 +7	9 +2	9 +6	9 +9	8 +9

Student won't need anything. Inform student that every code on this page has the number 9 as one of its numbers. Tell student to read the other number in each code, then to whisper the next counting number that has the same "ending," and finally to say out loud the counting number that comes just <u>before</u> the whisper-number. For instance, the "other" number in the first code is 42, so student should whisper "52" then say out loud "51."

$$
\begin{array}{ccccc}
42 & 9 & 5 & 26 & 9 \\
+\,9 & +74 & +9 & +9 & +7 \\
\hline
\end{array}
$$

$$
\begin{array}{ccccc}
9 & 4 & 9 & 3 & 45 \\
+28 & +9 & +65 & +9 & +\,9 \\
\hline
\end{array}
$$

$$
\begin{array}{ccccc}
9 & 9 & 8 & 9 & 73 \\
+6 & +32 & +9 & +51 & +\,9 \\
\hline
\end{array}
$$

Student will need a pencil. Tell student to look at the number that is <u>not</u> 9 in each code. Tell student to whisper the next counting number that has the same ending, and then to say out loud the counting number that comes just before the whisper-number. Have student write the out-loud number under the black line.

$$
\begin{array}{r} 62 \\ + 9 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ +27 \\ \hline \end{array}
\qquad
\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ +5 \\ \hline \end{array}
\qquad
\begin{array}{r} 28 \\ + 9 \\ \hline \end{array}
$$

$$
\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}
\qquad
\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}
\qquad
\begin{array}{r} 32 \\ + 9 \\ \hline \end{array}
$$

$$
\begin{array}{r} 9 \\ +84 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ + 36 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ +6 \\ \hline \end{array}
\qquad
\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}
$$

Student will need a green crayon and a pencil. Tell student to draw a big green ring around every code that has a 9 in it — tell student that there are 4 more of them on this page. Afterwards, have student use a pencil to write answers for the problems inside the green rings. (Remind student to look at the number that is not 9, to whisper the next counting number with the same "ending," and to say out loud the counting number that comes just before the whisper-number — the out-loud number is the answer.)

$$\begin{array}{r} 25 \\ +\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 33 \\ +14 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +7 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

Student will need a pencil. Tell student that the answer to the problem inside the red box is 10. Have student write 10 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 10. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	
$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$		
$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$

The red box contains:
$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

Student will need a pencil. Tell student that the answer to the problem inside the red box is 12. Have student write 12 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 12. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r}6\\+6\\\hline\end{array}$ (red box)	$\begin{array}{r}4\\+1\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}3\\+7\\\hline\end{array}$	$\begin{array}{r}9\\+2\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}7\\+5\\\hline\end{array}$
	$\begin{array}{r}8\\+4\\\hline\end{array}$	$\begin{array}{r}5\\+9\\\hline\end{array}$	$\begin{array}{r}1\\+8\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}4\\+6\\\hline\end{array}$	$\begin{array}{r}8\\+2\\\hline\end{array}$
$\begin{array}{r}1\\+9\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}6\\+7\\\hline\end{array}$	$\begin{array}{r}4\\+5\\\hline\end{array}$	$\begin{array}{r}3\\+6\\\hline\end{array}$	$\begin{array}{r}1\\+2\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$
$\begin{array}{r}5\\+6\\\hline\end{array}$	$\begin{array}{r}3\\+8\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}7\\+9\\\hline\end{array}$	$\begin{array}{r}1\\+6\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}4\\+9\\\hline\end{array}$	$\begin{array}{r}7\\+1\\\hline\end{array}$
$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}1\\+3\\\hline\end{array}$	$\begin{array}{r}4\\+4\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+8\\\hline\end{array}$	$\begin{array}{r}1\\+1\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}9\\+5\\\hline\end{array}$

Student will need a red crayon. Inform student that the codes on this page are all supposed to have plus signs, and they're all supposed to have the number "8" in them. Tell student to find the one code on this page that doesn't have an "8," and to cross this code out with a big red "X."

8 +1	5 +8	3 +8	8 +6	2 +8	8 +7
8 +4	9 +8	8 +2	4 +3	7 +8	8 +5
6 +8	1 +8	8 +9	8 +8	4 +8	8 +3

Student won't need anything. Warn student that this page is very, very tricky. Inform student that every code on this page has the number 8 as one of its numbers. Direct student to look at the other number in each code, to whisper the next counting number that has the same ending, to loudly say the counting number that comes just <u>before</u> the "whisper" number, and finally to shout the number that comes just before the "loud" number. For instance, in the first code the "other" number is 29, and the next counting number with the same ending as 2<u>9</u> is 3<u>9</u>, so student should whisper 39, loudly say 38, and finally shout 37. Student will need a lot of help. The author sincerely apologizes to everyone for this page.

$$\begin{array}{r} 29 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +53 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 34 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +73 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +42 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +39 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 49 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +36 \\ \hline \end{array}$$

Student will need a pencil. Direct student to look at the number that is
<u>not</u> 8 in each code. Tell student to whisper the next counting number
that has the same ending, to loudly say the counting number that comes
just before the "whisper" number, and finally to shout the number that
comes just before the "loud" number. Have student write the shouted
number under the black line.

63 +8	8 +26	9 +8	8 +5	72 +8
8 +22	43 +8	8 +7	6 +8	8 +3
8 +1	27 +8	2 +8	8 +4	32 +8

Student will need a green crayon and a pencil. Tell student to draw a big green ring around every code that has an 8 in it — tell student that there are 4 more of them on this page. Afterwards, have student use a pencil to write answers for the problems inside the green rings. (Remind student to look at the number that is not 8, to whisper the next counting number with the same ending, to loudly say the counting number that comes just before the "whisper" number, and to shout the number that comes just before the "loud" number. The shouted number is the answer.)

$$55 + 8 \qquad 2 + 3 \qquad 51 + 27 \qquad 8 + 4 \qquad 5 + 7$$

$$1 + 6 \qquad 3 + 8 \qquad 9 + 2 \qquad 7 + 7 \qquad 4 + 5$$

$$8 + 6 \qquad 3 + 3 \qquad 7 + 9 \qquad 5 + 8 \qquad 1 + 3$$

Student will need a pencil. Tell student that the answer to the problem inside the red box is 14. Have student write 14 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 14. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

2 +4	1 +3	7 +7	9 +5	2 +1	8 +4		
3 +6	7 +7	3 +7	1 +1	7 +7	5 +4	7 +7 (red box)	
8 +3	4 +1	2 +6	7 +7	7 +5	9 +1	7 +7	1 +8
6 +5	7 +7	4 +7	7 +2	7 +7	6 +8	3 +3	7 +7
4 +9	8 +2	7 +7	6 +1	2 +5	3 +9	7 +7	9 +2

Student will need a pencil. Tell student that the answer to the problem inside the red box is 16. Have student write 16 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 16. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r} 8 \\ +\ 8 \\ \hline \end{array}$ (red box)	$\begin{array}{r} 1 \\ +\ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +\ 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$
	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$

Student will need a pencil. Tell student that the answer to the problem inside the red box is 18. Have student write 18 under the line inside the red box. Tell student to look for this same problem again and again on this page. Each time student finds it, student should write in the answer, 18. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$	
$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$ · $\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$ · $\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$ · $\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

Red box (top right):
$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

Student will need a pencil. Tell student the answers to the four problems inside the blue box (6, 7, 7, and 8) and have student write these answers. Then have student try to write answers for all the problems on this page.

3 +3	4 +4
3 +4	4 +3

Blue box:

3 +3	3 +4	4 +3	4 +4

4 +4	3 +4	3 +3	4 +3	4 +4	3 +4	4 +3	3 +3
3 +4	3 +3	4 +3	4 +4	3 +4	4 +3	3 +3	4 +4
4 +3	3 +4	4 +4	3 +3	3 +4	4 +4	4 +3	3 +3

Student will need a pencil. Tell student the answers to the four problems inside the blue box (8, 9, 9, and 10) and have student write these answers. Then have student try to write answers for all the problems on this page.

4 +5	4 +4
5 +5	5 +4

Blue box:

4 +4	4 +5	5 +4	5 +5

4 +4	4 +5	5 +4	5 +5	4 +5	4 +4	5 +4	5 +5
4 +5	4 +4	5 +5	5 +4	4 +4	5 +5	4 +5	5 +4
5 +5	4 +5	5 +4	4 +4	4 +5	5 +5	4 +4	5 +4

Student will need a pencil. Tell student the answers to the four problems inside the blue box (10, 11, 11, and 12) and have student write these answers. Then have student try to write answers for all the problems on this page.

$\begin{array}{r}5\\+5\\\hline\end{array}$ $\begin{array}{r}5\\+6\\\hline\end{array}$ $\begin{array}{r}6\\+5\\\hline\end{array}$ $\begin{array}{r}6\\+6\\\hline\end{array}$		$\begin{array}{r}6\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$
		$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}5\\+6\\\hline\end{array}$

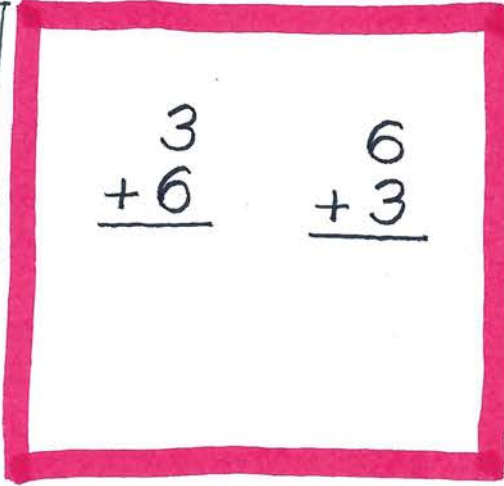|							
$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+5\\\hline\end{array}$	$\begin{array}{r}5\\+6\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}5\\+6\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}6\\+5\\\hline\end{array}$
$\begin{array}{r}5\\+6\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+5\\\hline\end{array}$
$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+5\\\hline\end{array}$	$\begin{array}{r}5\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+5\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}5\\+6\\\hline\end{array}$

Student will need a pencil. Tell student the answers to the four problems inside the blue box (12, 13, 13, 14) and have student write these answers. Then have student try to write answers for all the problems on this page.

7 +6	6 +7
6 +6	7 +7

6 +6	6 +7	7 +6	7 +7

6 +7	6 +6	7 +6	7 +7	6 +6	6 +7	7 +7	7 +6
6 +6	7 +7	6 +7	7 +6	7 +7	6 +7	6 +6	7 +6
7 +7	6 +6	7 +6	6 +7	6 +6	7 +6	7 +7	6 +7

Student will need a pencil. Tell student the answers to the four problems inside the blue box (14, 15, 15, 16) and have student write these answers. Then have student try to write answers for all the problems on this page.

7 +7	8 +7
8 +8	7 +8

Blue box:

7 +7	7 +8	8 +7	8 +8

8 +7	7 +7	7 +8	8 +8	8 +7	7 +8	8 +8	7 +7
7 +8	8 +8	7 +7	8 +7	8 +8	8 +7	7 +7	7 +8
8 +8	7 +8	7 +7	8 +7	7 +8	8 +8	8 +7	7 +7

Student will need a pencil. Tell student the answers to the four problems inside the blue box (16, 17, 17, 18) and have student write these answers. Then have student try to write answers for all the problems on this page.

$\begin{array}{r}8\\+9\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}8\\+9\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$
$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$				

$\begin{array}{r}8\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}8\\+9\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$
$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+9\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}8\\+9\\\hline\end{array}$
$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}8\\+9\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+8\\\hline\end{array}$	$\begin{array}{r}9\\+9\\\hline\end{array}$	$\begin{array}{r}8\\+9\\\hline\end{array}$

Student will need a pencil. Tell student that the answer to both of the problems inside the red box is 8. Tell student to write 8 under the first problem and 8 again under the other problem. Tell student to look for these same problems again and again on this page — each time student finds one of them, student should write in the answer, 8. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.
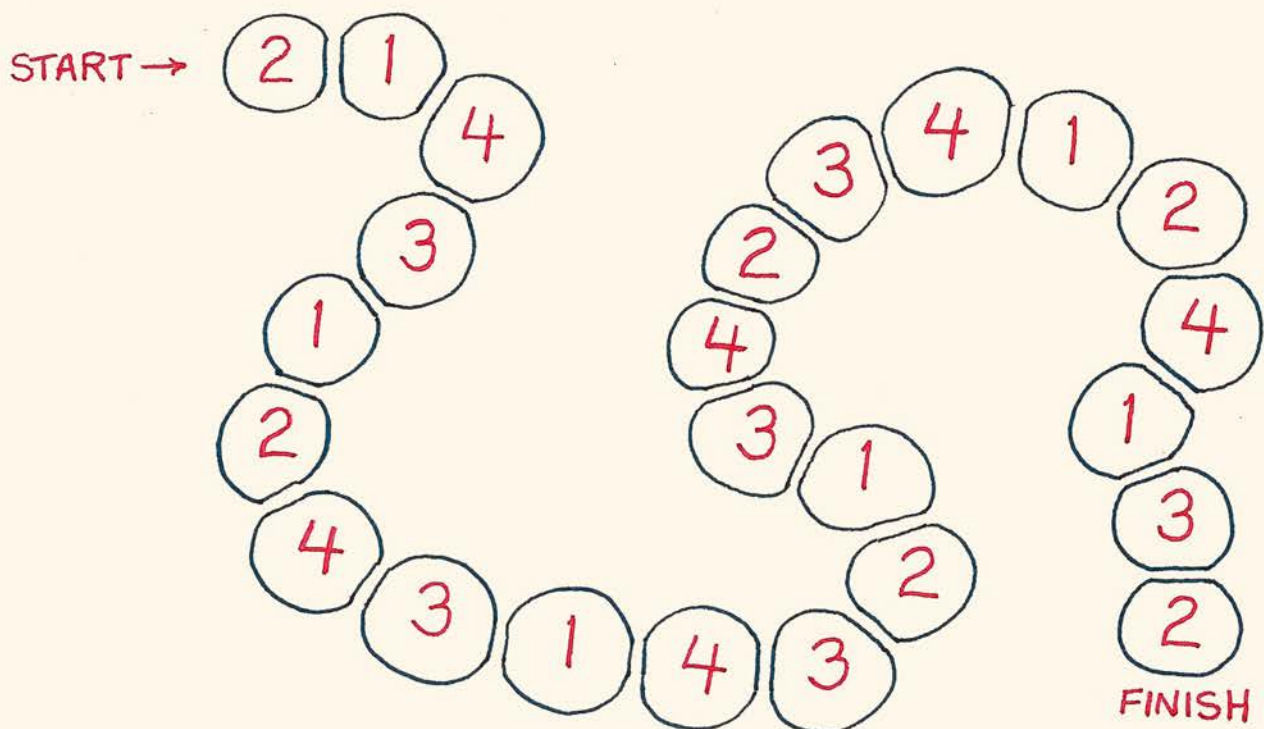
		6 +1	3 +5	9 +7	5 +3	8 +2
3 +5	5 +3	2 +2	7 +9	3 +5	1 +4	6 +8
9 +2	5 +3	3 +3	8 +4	3 +5	5 +9	8 +8	5 +3
5 +7	5 +1	3 +5	4 +4	7 +6	5 +3	1 +1	9 +8
3 +5	3 +1	8 +6	1 +9	2 +4	1 +7	5 +3	6 +6

Student will need a pencil. Tell student that the answer to both of the problems inside the red box is 9. Tell student to write 9 under each of the problems. Tell student to look for these same problems again and again on this page — each time student finds one of them, student should write in the answer, 9. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

2 +1	3 +6	9 +9	6 +3	8 +5	3 +6 6 +3
3 +6	5 +5	6 +3	7 +2	1 +5	

4 +9	7 +1	2 +2	3 +6	3 +3	8 +8	6 +3	6 +6
5 +9	3 +6	3 +1	1 +6	4 +8	6 +3	7 +3	9 +1
5 +7	2 +4	8 +1	6 +3	5 +6	3 +8	3 +6	7 +7

Student will need a pencil. Tell student that the answer to both of the problems inside the red box is 10. Tell student to write 10 under each problem. Then tell student to look for these same problems again and again on this page — each time student finds one of them, student should write in the answer, 10. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.
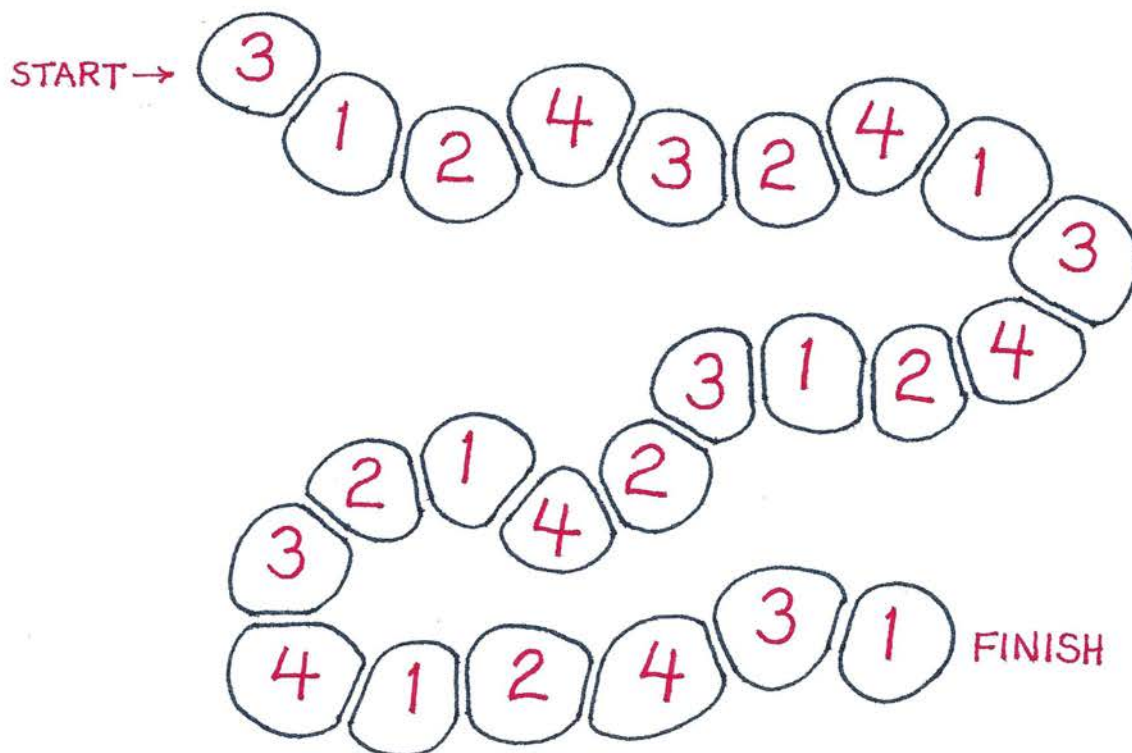
$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$		$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$
		$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

Tell student the answers to the problems inside the green box (4, 5, 6, and 7) and have student write these answers. Then tell student to cover up the green box with a hand or a piece of paper. Student should try to add 3 to each of the numbers in the path below and say the answers out loud. For instance, the first number is 2 so student should say "5." The second number in the path is 1 so student should say "4," and so forth. Student may peek at the green box to get an answer, but then student must start all over again at the beginning of the path.

$$
\begin{array}{cccc}
1 & 2 & 3 & 4 \\
+3 & +3 & +3 & +3 \\
\hline
\end{array}
$$

START →

2 1 4 3 1 2 4 3 1 4

3 4 1 2

2 4 3 1 2 4

3 1 4 3 2 2

FINISH

Tell student the answers to the problems inside the green box (8, 9, 10, 11, and 12) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper. Student should try to add 3 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 7 so student should say "10." The second number in the path is 5 so student should say "8," and so forth. Student may peek at the green box to get an answer, but then student must start all over again at the beginning of the path.

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +3 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

START → 7 5 8 6 9 5 7 8 9 6 5 8 7 6 9 8 5 6 9 7 8 6 9 7 5 6 7 9 8 5 FINISH

Student will need a pencil. Tell student that the answer to both of the problems inside the red box is 10. Tell student to write 10 under each problem. Then tell student to look for these same problems again and again on this page. Each time student finds one of them, student should write in the answer, 10. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

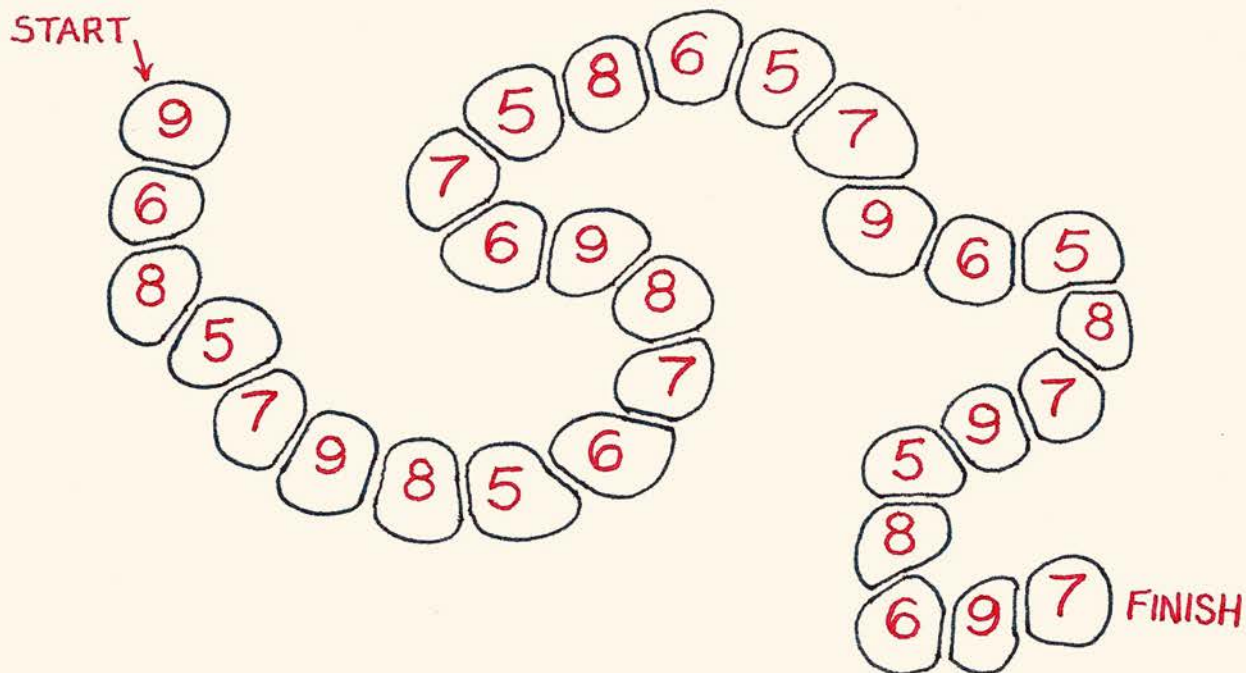|					
$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	

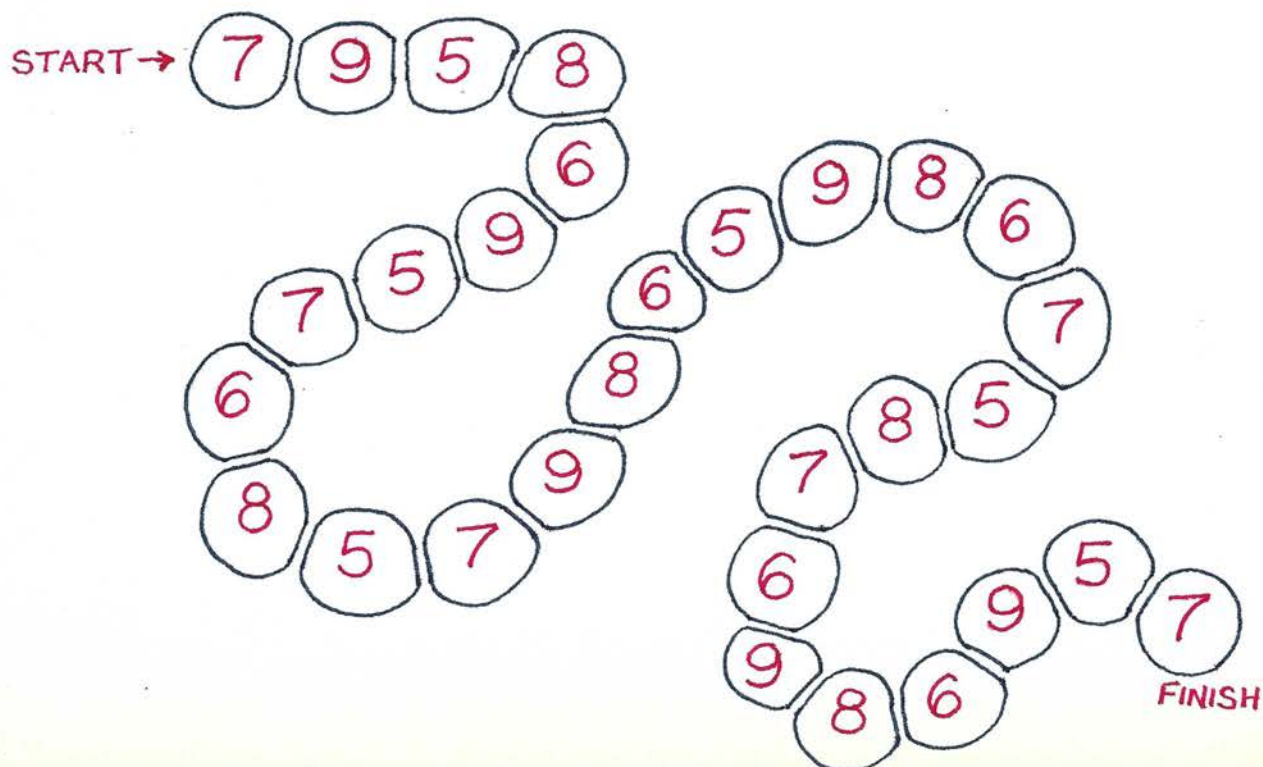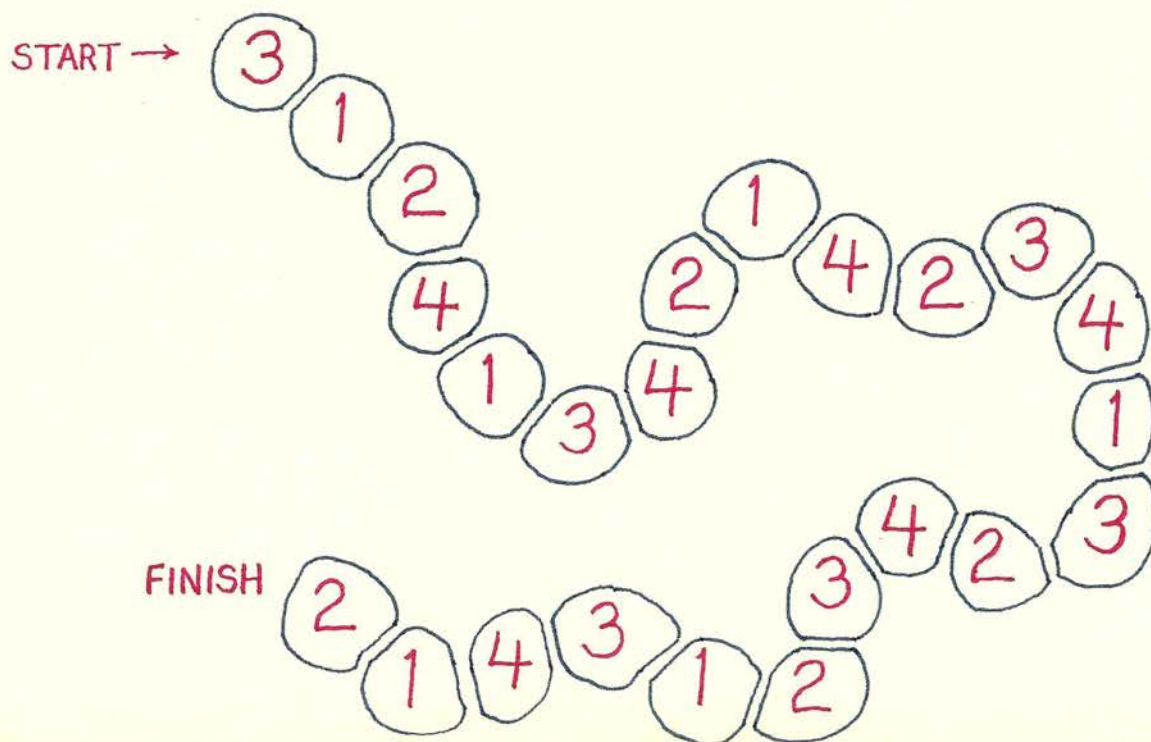|							
$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$

Student will need a pencil. Tell student that the answer to both of the problems inside the red box is 11. Tell student to write 11 under each problem. Then tell student to look for these same problems again and again on this page. Each time student finds one of them, student should write in the answer, 11. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r}4\\+7\\\hline\end{array}$ $\begin{array}{r}7\\+4\\\hline\end{array}$	$\begin{array}{r}3\\+1\\\hline\end{array}$	$\begin{array}{r}4\\+7\\\hline\end{array}$	$\begin{array}{r}2\\+2\\\hline\end{array}$	$\begin{array}{r}7\\+4\\\hline\end{array}$	$\begin{array}{r}8\\+8\\\hline\end{array}$
	$\begin{array}{r}5\\+5\\\hline\end{array}$	$\begin{array}{r}2\\+1\\\hline\end{array}$	$\begin{array}{r}4\\+7\\\hline\end{array}$	$\begin{array}{r}8\\+1\\\hline\end{array}$	$\begin{array}{r}6\\+2\\\hline\end{array}$

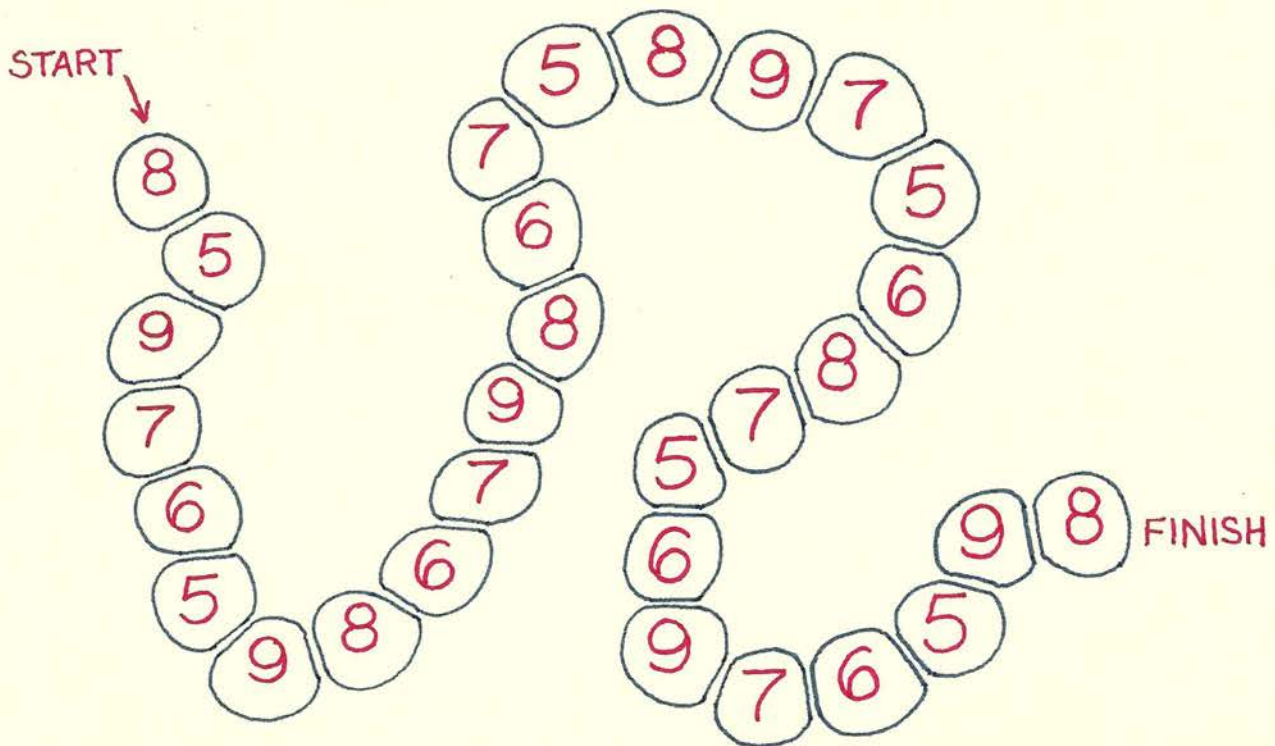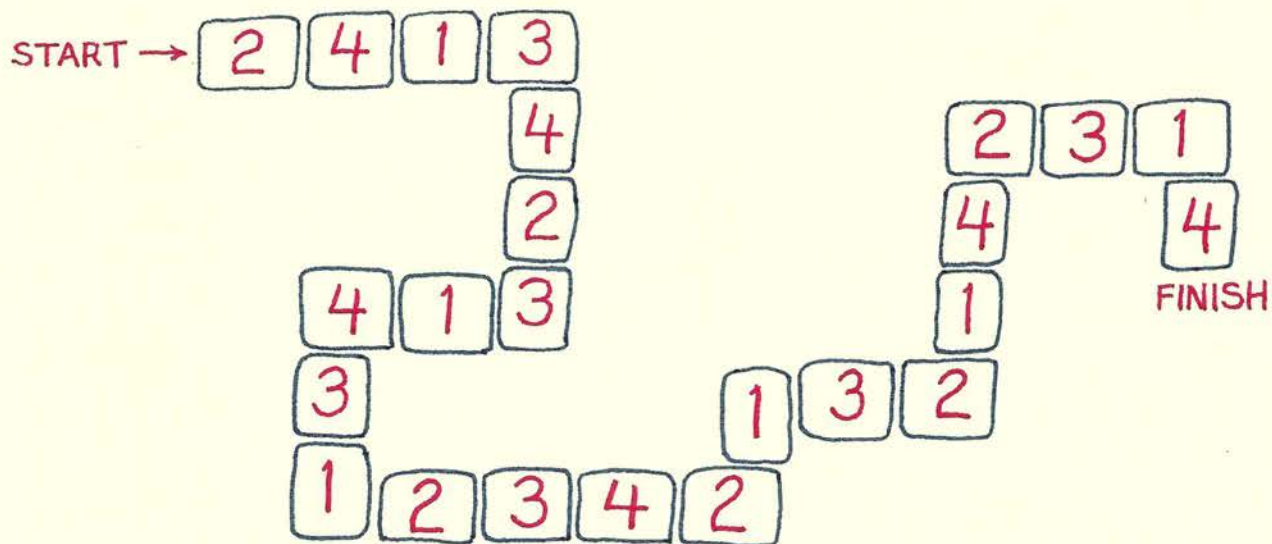|						
$\begin{array}{r}3\\+5\\\hline\end{array}$	$\begin{array}{r}7\\+4\\\hline\end{array}$	$\begin{array}{r}7\\+7\\\hline\end{array}$	$\begin{array}{r}9\\+6\\\hline\end{array}$	$\begin{array}{r}4\\+7\\\hline\end{array}$	$\begin{array}{r}4\\+4\\\hline\end{array}$	$\begin{array}{r}3\\+2\\\hline\end{array}$	$\begin{array}{r}1\\+9\\\hline\end{array}$
$\begin{array}{r}7\\+4\\\hline\end{array}$	$\begin{array}{r}7\\+1\\\hline\end{array}$	$\begin{array}{r}2\\+5\\\hline\end{array}$	$\begin{array}{r}3\\+9\\\hline\end{array}$	$\begin{array}{r}1\\+6\\\hline\end{array}$	$\begin{array}{r}4\\+7\\\hline\end{array}$	$\begin{array}{r}4\\+1\\\hline\end{array}$	$\begin{array}{r}7\\+4\\\hline\end{array}$
$\begin{array}{r}7\\+2\\\hline\end{array}$	$\begin{array}{r}4\\+9\\\hline\end{array}$	$\begin{array}{r}7\\+4\\\hline\end{array}$	$\begin{array}{r}6\\+6\\\hline\end{array}$	$\begin{array}{r}1\\+3\\\hline\end{array}$	$\begin{array}{r}5\\+9\\\hline\end{array}$	$\begin{array}{r}4\\+7\\\hline\end{array}$	$\begin{array}{r}8\\+5\\\hline\end{array}$

Tell student the answers to the problems inside the green box (5, 6, 7, and 8) and have student write these answers. Then tell student to cover up the green box with a hand or a piece of paper. Student should try to add 4 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 3 so student should say "7." The second number in the path is 1 so student should say "5," and so forth. Student may peek at the green box to get an answer, but then student must start all over again at the beginning of the path.

$$\begin{array}{cccc} 1 & 2 & 3 & 4 \\ +4 & +4 & +4 & +4 \\ \hline \end{array}$$

START → 3 1 2 4 3 2 4 1 3 4 2 1 3 1 4 2 4 1 2 3 4 1 2 4 3 1 FINISH
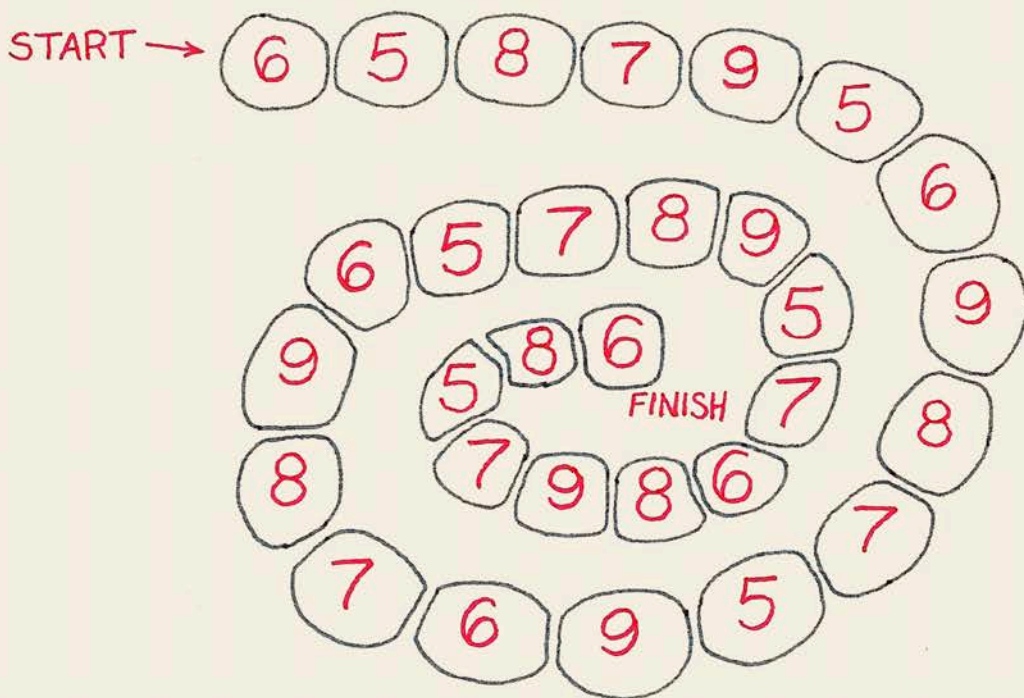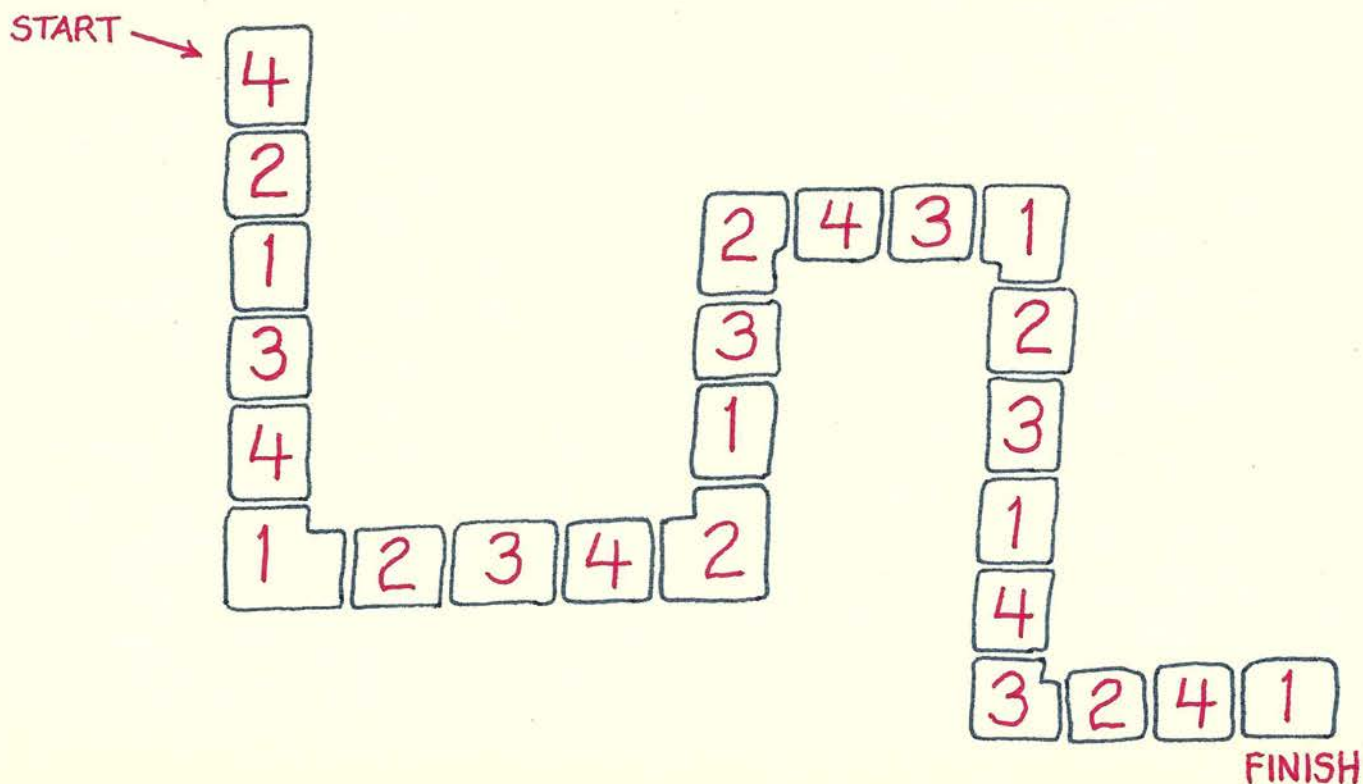
Tell student the answers to the problems inside the green box (9, 10, 11, 12, and 13) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper. Student should try to add 4 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 9 so student should say "13." The second number in the path is 6 so student should say "10," and so forth. Student may peek at the green box to get an answer, but then student must start all over again at the beginning of the path.

$$
\begin{array}{ccccc}
5 & 6 & 7 & 8 & 9 \\
+4 & +4 & +4 & +4 & +4 \\
\hline
\end{array}
$$

START

9 6 8 5 7 9 8 5 6 7 8 5 6 8 5 7 9 6 5 7 9 6 5 8 7 9 5 8 6 9 7 FINISH

Student will need a pencil. Tell student that the answer to both of the problems inside the red box is 12. Tell student to write 12 under each problem. Then tell student to look for these same problems again and again on this page. Each time student finds one of them, student should write in the answer, 12. Announce that on the whole page (not counting the red box) there are ten problems that student should answer.

$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$			
$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$			
$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$

Inside red box:
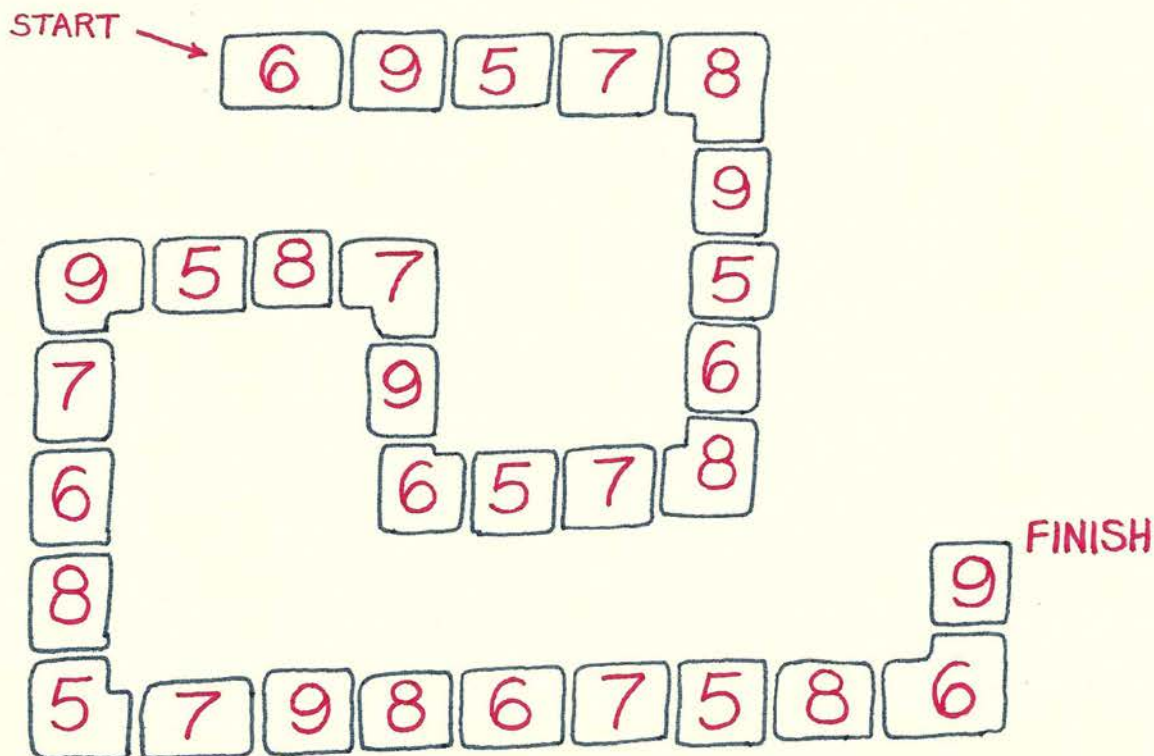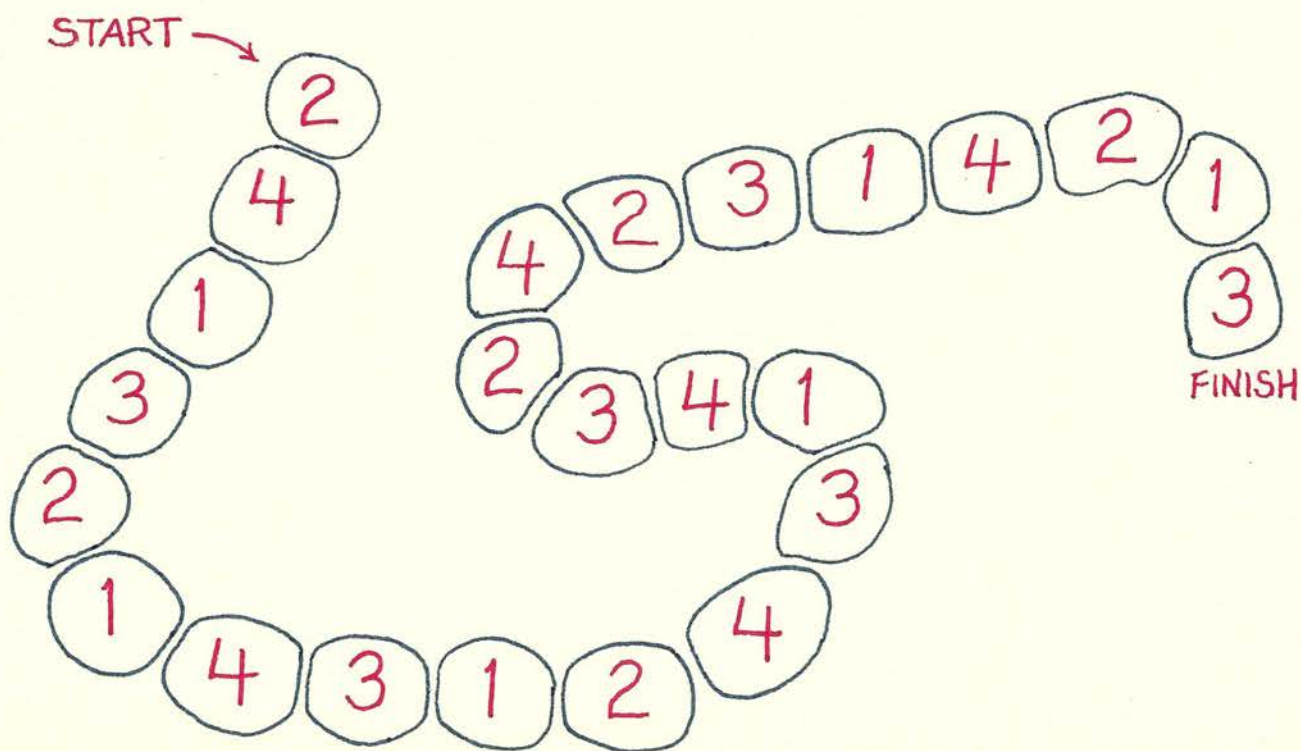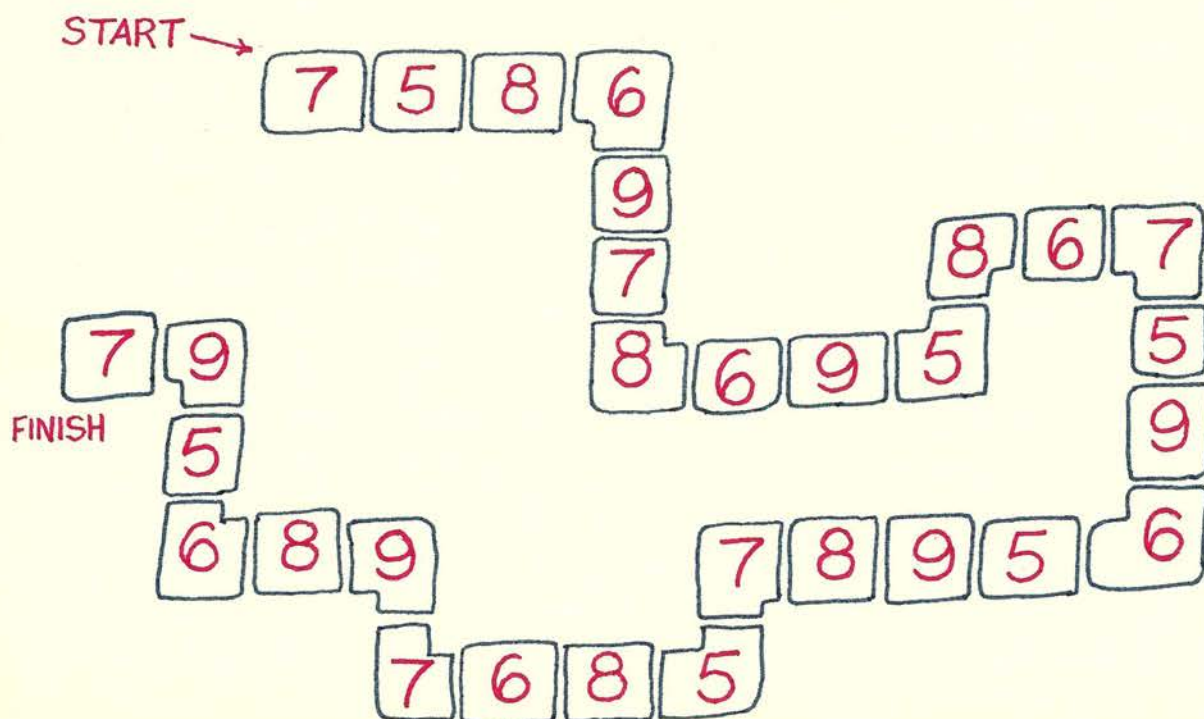$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$

Tell student the answers to the problems inside the green box (6, 7, 8, and 9) and have student write these answers. Then tell student to cover up the green box with a hand or a piece of paper. Student should try to add 5 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 3 so student should say "8." The second number in the path is 2 so student should say "7," and so forth. Student may peek at the green box to get answers, but each time student peeks student must start all over again at the beginning of the path.

$$
\begin{array}{cccc}
1 & 2 & 3 & 4 \\
+5 & +5 & +5 & +5 \\
\hline
\end{array}
$$

START→ 3 2 1 4 3 1 2 4 1 3 4 2 1 4 2 3 4 1 2 3 4 2 3 1 2 4 1 3 FINISH

Tell student the answers to the problems inside the green box (10, 11, 12, 13, and 14) and have student write these answers. Then tell student to cover up the green box with a hand or a piece of paper. Student should try to add 5 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 7 so student should say "12." The second number in the path is 9 so student should say "14," and so forth. Student may peek at the green box to get answers, but then student must start over again at the beginning of the path.

$$
\begin{array}{ccccc}
5 & 6 & 7 & 8 & 9 \\
+5 & +5 & +5 & +5 & +5 \\
\hline
\end{array}
$$

START → 7 9 5 8 6 9 5 7 6 8 5 7 9 8 6 5 9 8 6 7 8 5 7 6 9 8 6 9 5 7 FINISH

Tell student the answers to the problems inside the green box (7, 8, 9, and 10) and have student write these answers. Then tell student to cover up the green box with a hand or a piece of paper. Student should try to add 6 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 3 so student should say "9." The second number in the path is 1 so student should say "7," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$\begin{array}{cccc} 1 & 2 & 3 & 4 \\ +6 & +6 & +6 & +6 \\ \hline \end{array}$$

START →

3 1 2 4 1 3 4 2 1 4 2 3 4 3 4 2 3

FINISH 2 1 4 3 1 2 3 4 2 3 1 4 1

Tell student the answers to the problems inside the green box (11, 12, 13, 14, and 15) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper.   Student should try to add 6 to each of the numbers in the path below and say the answers out loud.   For instance, the first number in the path is 8 so student should say "14." The second number in the path is 5 so student should say "11," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$\begin{array}{ccccc} 5 & 6 & 7 & 8 & 9 \\ +6 & +6 & +6 & +6 & +6 \\ \hline \end{array}$$

START

8
5
9
7
6
5
9
8
6
7
9
8
6
7
5
5
7
6
8
9
7
5
9
7
6
5
6
8
7
5
6
9
8   FINISH

Tell student the answers to the problems inside the green box (8, 9, 10, and 11) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper. Student should try to add 7 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 2 so student should say "9." The second number in the path is 4 so student should say "11," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$+ \frac{1}{7} \qquad + \frac{2}{7} \qquad + \frac{3}{7} \qquad + \frac{4}{7}$$

START → 2 4 1 3
4
2
4 1 3
3
1 2 3 4 2
1 3 2
2 3 1
4 4
1 FINISH

Tell student the answers to the problems inside the green box (12, 13, 14, 15, and 16) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper. Student should try to add 7 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 6 so student should say "13." The second number in the path is 5 so student should say "12," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$\begin{array}{ccccc} 5 & 6 & 7 & 8 & 9 \\ +7 & +7 & +7 & +7 & +7 \\ \hline \end{array}$$

START → 6 5 8 7 9 5 6 9

6 5 7 8 9 5 8

9 5 8 6 7 8

8 7 9 8 6 7

7 6 9 5

FINISH

Tell student the answers to the problems inside the green box (9, 10, 11, and 12) and have student write these answers. Then tell student to cover up the green box with a hand or a piece of paper. Student should try to add 8 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 4 so student should say "12." The second number in the path is 2 so student should say "10," and so forth. Student may peek at the green box to get answers, but after peeking student must start over at the beginning of the path.

$$\begin{array}{cccc} 1 & 2 & 3 & 4 \\ +8 & +8 & +8 & +8 \\ \hline \end{array}$$

START →

4
2
1
3
4
1 2 3 4 2

2 4 3 1
3   2
1   3
           1
           4
3 2 4 1

FINISH

Tell student the answers to the problems inside the green box (13, 14, 15, 16, and 17) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper. Student should try to add 8 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 6 so student should say "14." The second number in the path is 9 so student should say "17," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$\begin{array}{c}5\\+8\\\hline\end{array} \qquad \begin{array}{c}6\\+8\\\hline\end{array} \qquad \begin{array}{c}7\\+8\\\hline\end{array} \qquad \begin{array}{c}8\\+8\\\hline\end{array} \qquad \begin{array}{c}9\\+8\\\hline\end{array}$$

START →

6 9 5 7 8

9

5

9 5 8 7   6

7   9   6

6   6 5 7 8

8   9   FINISH

5 7 9 8 6 7 5 8 6

Tell student the answers to the problems inside the green box (10, 11, 12, and 13) and have student write these answers. Then have student cover up the green box with a hand or a piece of paper. Student should try to add 9 to each of the problems in the path below and say the answers out loud. For instance, the first number in the path is 2 so student should say "11." The second number in the path is 4 so student should say "13," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

START →

2
4
1
3
2
1
4 3 1 2

4 2 3 1 4 2 1
2 3 4 1   3
3
4

FINISH

Tell student the answers to the problems inside the green box (14, 15, 16, 17, and 18) and have student write these answers. Next have student cover up the green box with a hand or a piece of paper. Student should try to add 9 to each of the numbers in the path below and say the answers out loud. For instance, the first number in the path is 7 so student should say "16." The second number in the path is 5 so student should say "14," and so forth. Student may peek at the green box to get answers, but after peeking student must always start over at the beginning of the path.

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

START →

7 5 8 6
9
7
8 6 9 5   8 6 7
                     5
                     9
7 9   7 8 9 5 6
FINISH
5
6 8 9   7 6 8 5

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over again at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$
\begin{array}{cccccccccc}
6 & 1 & 4 & 1 & 8 & 1 & 5 & 1 & 9 \\
+1 & +3 & +1 & +2 & +1 & +1 & +1 & +7 & +1
\end{array}
$$

$$
\begin{array}{cccccccccc}
1 & 2 & 1 & 3 & 1 & 7 & 1 & 1 & 1 \\
+4 & +1 & +5 & +1 & +9 & +1 & +6 & +1 & +8
\end{array}
$$

$$
\begin{array}{cccccccccc}
9 & 1 & 6 & 1 & 8 & 1 & 4 & 1 & 5 \\
+1 & +7 & +1 & +1 & +1 & +3 & +1 & +2 & +1
\end{array}
$$

$$
\begin{array}{cccccccccc}
1 & 1 & 1 & 7 & 1 & 2 & 1 & 3 & 1 \\
+8 & +1 & +5 & +1 & +6 & +1 & +9 & +1 & +4
\end{array}
$$

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$\begin{array}{cccccccccc} 2 & 4 & 2 & 6 & 2 & 5 & 2 & 1 & 2 \\ +2 & +2 & +8 & +2 & +9 & +2 & +3 & +2 & +7 \end{array}$$

$$\begin{array}{cccccccccc} 2 & 8 & 2 & 3 & 2 & 2 & 7 & 2 & 9 \\ +6 & +2 & +4 & +2 & +2 & +1 & +2 & +5 & +2 \end{array}$$

$$\begin{array}{cccccccccc} 2 & 1 & 2 & 5 & 2 & 6 & 2 & 4 & 2 \\ +3 & +2 & +7 & +2 & +8 & +2 & +9 & +2 & +2 \end{array}$$

$$\begin{array}{cccccccccc} 7 & 2 & 9 & 2 & 2 & 2 & 3 & 2 & 8 \\ +2 & +5 & +2 & +4 & +2 & +1 & +2 & +6 & +2 \end{array}$$

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$
\begin{array}{cccccccc}
6 & 3 & 9 & 3 & 2 & 3 & 3 & 3 & 1 \\
+3 & +4 & +3 & +5 & +3 & +7 & +3 & +8 & +3
\end{array}
$$

$$
\begin{array}{cccccccc}
3 & 7 & 3 & 8 & 3 & 5 & 3 & 4 & 3 \\
+3 & +3 & +2 & +3 & +1 & +3 & +6 & +3 & +9
\end{array}
$$

$$
\begin{array}{cccccccc}
1 & 3 & 6 & 3 & 9 & 3 & 3 & 2 & 3 \\
+3 & +8 & +3 & +4 & +3 & +3 & +7 & +3 & +5
\end{array}
$$

$$
\begin{array}{cccccccc}
4 & 3 & 5 & 3 & 3 & 7 & 3 & 8 & 3 \\
+3 & +9 & +3 & +3 & +2 & +3 & +1 & +3 & +6
\end{array}
$$

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page.   If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$
\begin{array}{cccccccccc}
4 & 5 & 4 & 1 & 4 & 9 & 4 & 7 & 4 \\
+4 & +4 & +8 & +4 & +6 & +4 & +3 & +4 & +2 \\
\hline
\end{array}
$$

$$
\begin{array}{cccccccccc}
3 & 4 & 2 & 4 & 8 & 1 & 4 & 6 & 4 \\
+4 & +9 & +4 & +7 & +4 & +4 & +4 & +4 & +5 \\
\hline
\end{array}
$$

$$
\begin{array}{cccccccccc}
4 & 1 & 4 & 5 & 4 & 7 & 4 & 9 & 4 \\
+6 & +4 & +2 & +4 & +3 & +4 & +4 & +4 & +8 \\
\hline
\end{array}
$$

$$
\begin{array}{cccccccccc}
8 & 4 & 4 & 3 & 4 & 6 & 4 & 2 & 1 \\
+4 & +7 & +4 & +4 & +5 & +4 & +9 & +4 & +4 \\
\hline
\end{array}
$$

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

5 +3	8 +5	5 +4	2 +5	5 +5	5 +9	1 +5	5 +7	6 +5

4 +5	5 +1	9 +5	5 +6	7 +5	5 +8	3 +5	5 +2	5 +5

5 +7	6 +5	5 +5	5 +3	2 +5	5 +4	1 +5	5 +9	8 +5

5 +5	9 +5	5 +1	7 +5	5 +6	3 +5	5 +8	4 +5	5 +2

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$
\begin{array}{cccccccc}
6 & 9 & 6 & 1 & 6 & 8 & 6 & 4 & 6 \\
+6 & +6 & +3 & +6 & +5 & +6 & +2 & +6 & +7 \\
\end{array}
$$

$$
\begin{array}{cccccccc}
2 & 6 & 5 & 6 & 7 & 6 & 6 & 6 & 3 \\
+6 & +8 & +6 & +4 & +6 & +1 & +6 & +9 & +6 \\
\end{array}
$$

$$
\begin{array}{cccccccc}
6 & 4 & 6 & 8 & 6 & 9 & 6 & 1 & 6 \\
+5 & +6 & +2 & +6 & +3 & +6 & +7 & +6 & +6 \\
\end{array}
$$

$$
\begin{array}{cccccccc}
6 & 7 & 6 & 3 & 6 & 6 & 5 & 6 & 2 \\
+9 & +6 & +1 & +6 & +6 & +4 & +6 & +8 & +6 \\
\end{array}
$$

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$\begin{array}{cc} 7 \\ +3 \end{array} \quad \begin{array}{cc} 2 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +4 \end{array} \quad \begin{array}{cc} 1 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +5 \end{array} \quad \begin{array}{cc} 9 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +7 \end{array} \quad \begin{array}{cc} 6 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +8 \end{array}$$

$$\begin{array}{cc} 5 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +6 \end{array} \quad \begin{array}{cc} 8 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +9 \end{array} \quad \begin{array}{cc} 3 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +1 \end{array} \quad \begin{array}{cc} 4 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +2 \end{array} \quad \begin{array}{cc} 7 \\ +7 \end{array}$$

$$\begin{array}{cc} 7 \\ +4 \end{array} \quad \begin{array}{cc} 9 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +5 \end{array} \quad \begin{array}{cc} 1 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +8 \end{array} \quad \begin{array}{cc} 2 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +3 \end{array} \quad \begin{array}{cc} 6 \\ +7 \end{array}$$

$$\begin{array}{cc} 7 \\ +7 \end{array} \quad \begin{array}{cc} 8 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +1 \end{array} \quad \begin{array}{cc} 3 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +2 \end{array} \quad \begin{array}{cc} 5 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +6 \end{array} \quad \begin{array}{cc} 4 \\ +7 \end{array} \quad \begin{array}{cc} 7 \\ +9 \end{array}$$

RED BOX → ☐

Student should not write answers on this page. Instead student should say the answers out loud. When student needs help, tell student the answer, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

RED BOX →

Student should not write answers, just say the answers out loud. Give student help as needed, but each time student needs help, student must start over at the beginning of the page. If student ever succeeds in getting to the end of this page, have student write an "X" in the red box below.

$$
\begin{array}{cccccccccc}
1 & 9 & 5 & 9 & 8 & 9 & 9 & 9 & 7 \\
+9 & +6 & +9 & +2 & +9 & +4 & +9 & +3 & +9
\end{array}
$$

$$
\begin{array}{ccccccccc}
9 & 2 & 9 & 9 & 6 & 9 & 3 & 9 & 4 \\
+8 & +9 & +7 & +9 & +9 & +5 & +9 & +1 & +9
\end{array}
$$

$$
\begin{array}{ccccccccc}
7 & 9 & 9 & 8 & 9 & 1 & 9 & 5 & 9 \\
+9 & +9 & +3 & +9 & +4 & +9 & +6 & +9 & +2
\end{array}
$$

$$
\begin{array}{ccccccccc}
9 & 4 & 9 & 3 & 9 & 2 & 9 & 9 & 6 \\
+5 & +9 & +1 & +9 & +7 & +9 & +9 & +8 & +9
\end{array}
$$

RED BOX → ☐

Have student say the answers out loud — not write them. Offer help as needed, but after being helped, student must start over at the beginning of the page. When finished, student should write an "X" in the red box below.

5 +9	4 +9	8 +9	6 +9	9 +9	1 +9	7 +9	3 +9	2 +9
4 +8	1 +8	3 +8	6 +8	7 +8	9 +8	5 +8	2 +8	8 +8
2 +7	5 +7	9 +7	7 +7	3 +7	6 +7	4 +7	8 +7	1 +7
6 +6	8 +6	2 +6	4 +6	1 +6	9 +6	3 +6	7 +6	5 +6
6 +5	3 +5	9 +5	2 +5	8 +5	4 +5	1 +5	5 +5	7 +5
9 +4	2 +4	4 +4	7 +4	6 +4	3 +4	5 +4	1 +4	8 +4
3 +3	7 +3	1 +3	8 +3	5 +3	9 +3	4 +3	2 +3	6 +3
5 +2	3 +2	7 +2	9 +2	4 +2	6 +2	1 +2	8 +2	2 +2
7 +1	4 +1	2 +1	8 +1	5 +1	1 +1	3 +1	6 +1	9 +1

RED BOX → ☐

Have student say the answers out loud – not write them. Offer help as needed, but after being helped, student must start over at the beginning of the page. When finished, student should write an "X" in the red box below.

4 +3	5 +5	1 +8	5 +9	6 +2	8 +7	2 +1	9 +5	2 +4
6 +1	8 +9	4 +7	3 +2	9 +4	7 +3	4 +5	7 +9	1 +3
5 +7	3 +3	2 +6	5 +1	7 +7	3 +5	1 +4	2 +2	4 +6
8 +8	7 +2	1 +9	8 +5	9 +3	5 +8	2 +9	4 +1	3 +8
1 +5	3 +4	5 +2	6 +6	4 +8	9 +6	8 +3	6 +4	7 +1
7 +6	9 +1	2 +3	1 +7	6 +5	4 +2	3 +7	8 +6	6 +9
4 +9	6 +7	5 +4	6 +3	1 +1	7 +4	8 +2	3 +9	7 +5
9 +2	6 +8	2 +5	7 +8	3 +6	8 +1	9 +8	5 +3	2 +7
8 +4	5 +6	3 +1	9 +9	2 +8	4 +4	1 +6	9 +7	1 +2

RED BOX → ☐   CONGRATULATIONS!

Student will not need to write anything on this page. Inform student that there are eight cabbages inside the box on the left and that there is one cabbage inside the box on the right. Ask student: ALTOGETHER, HOW MANY CABBAGES DO YOU THINK ARE IN THIS PICTURE?
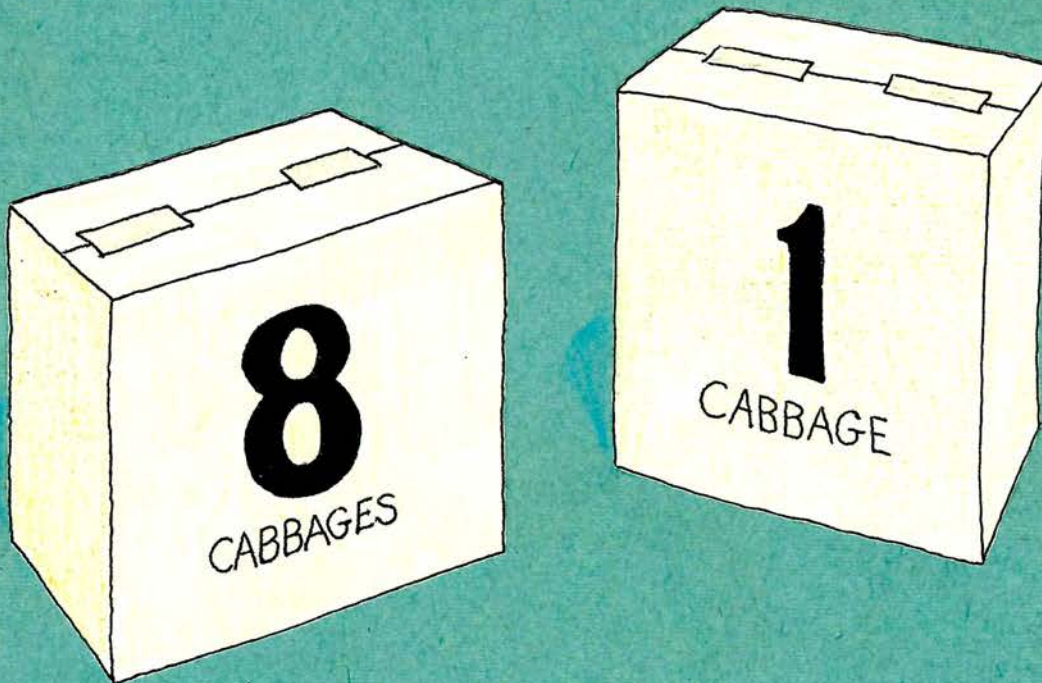
Student won't need to write anything on this page. Inform student that there are cabbages inside every box on this page, and that the number written on each box tells how many cabbages are 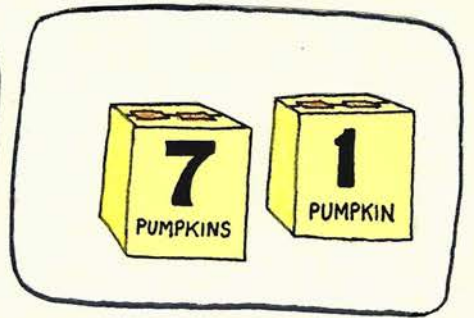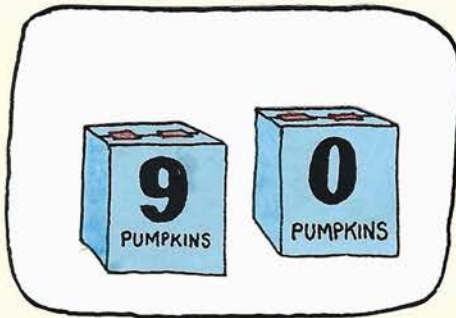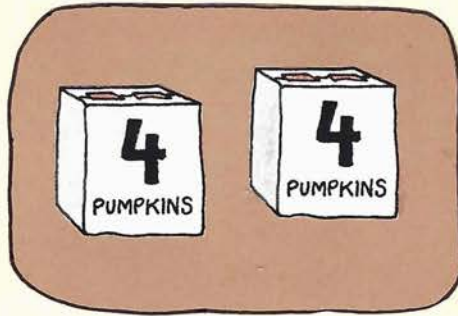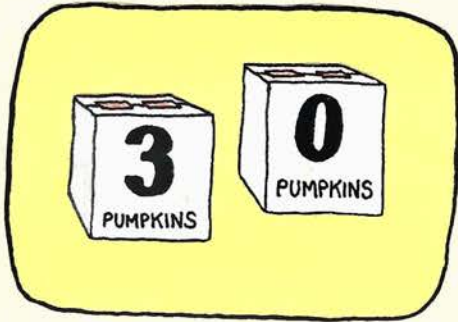inside. Ask student: ALTOGETHER, HOW MANY CABBAGES DO YOU THINK ARE IN EACH PICTURE? Offer student help as needed, but each time student receives help, student must start over again at the beginning of the page.
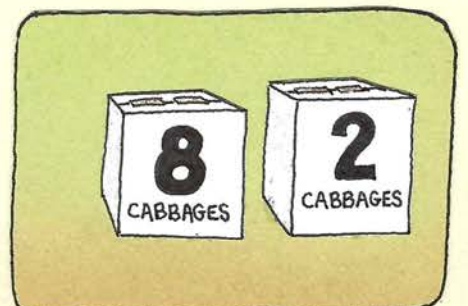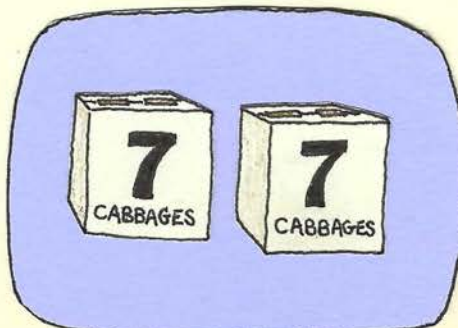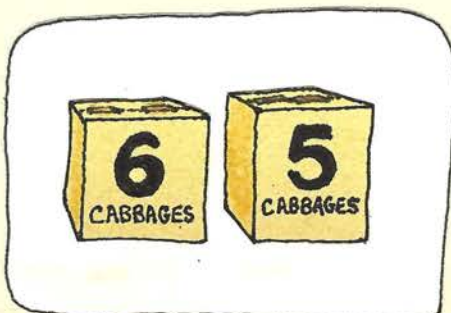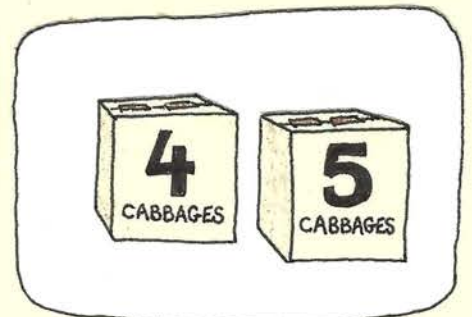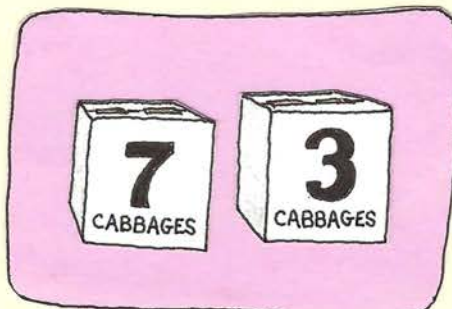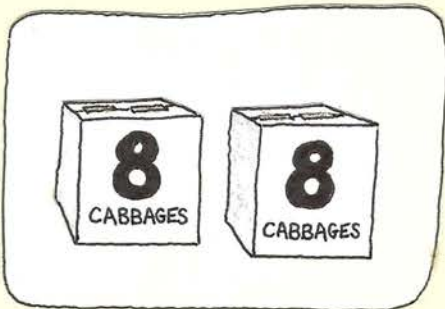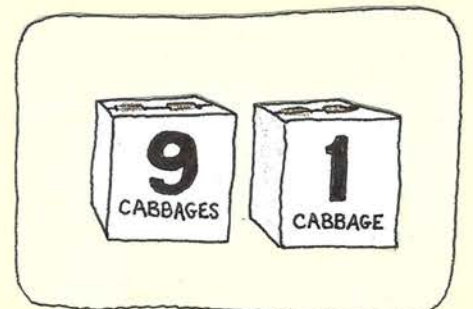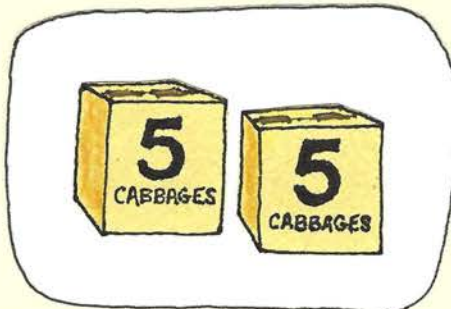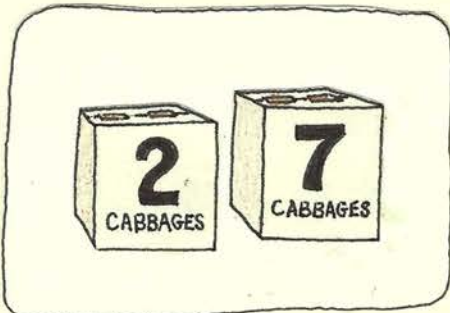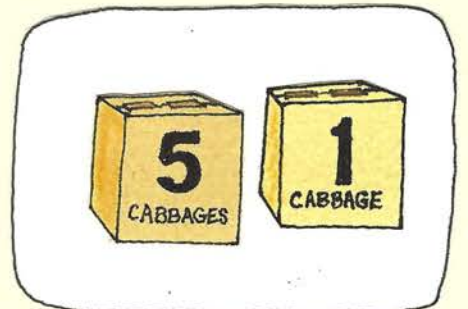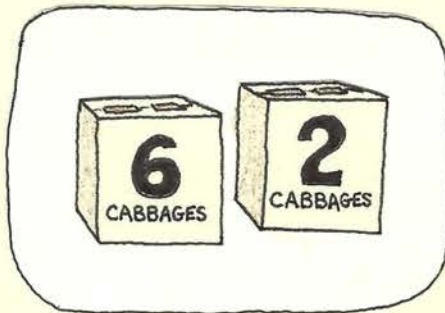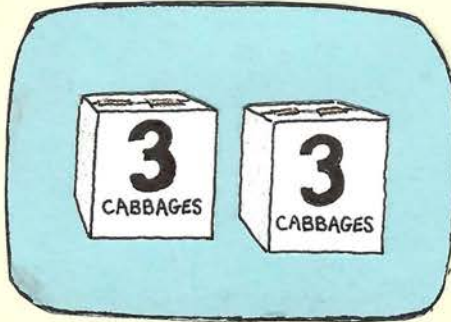
Student won't need anything. Inform student that there are pumpkins inside most of the boxes on this page — the number written on each box tells how many pumpkins are inside. Also inform student that some of the boxes are empty — each empty box has a zero written on it. Ask student: ALTOGETHER, HOW MANY PUMPKINS DO YOU THINK ARE IN EACH PICTURE? Offer student help as needed, but each time student receives help, student must start over again at the beginning of the page.

3 PUMPKINS **0** PUMPKINS	**5** PUMPKINS **2** PUMPKINS	**0** PUMPKINS **6** PUMPKINS
4 PUMPKINS **4** PUMPKINS	**9** PUMPKINS **0** PUMPKINS	**7** PUMPKINS **1** PUMPKIN
6 PUMPKINS **3** PUMPKINS	**3** PUMPKINS **4** PUMPKINS	**0** PUMPKINS **5** PUMPKINS
4 PUMPKINS **0** PUMPKINS	**9** PUMPKINS **9** PUMPKINS	**7** PUMPKINS **0** PUMPKINS
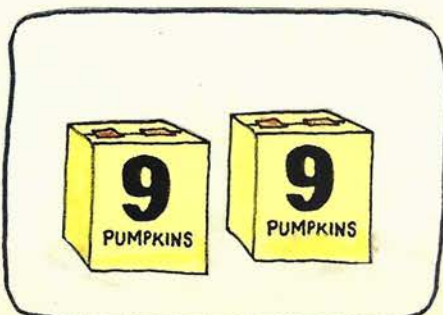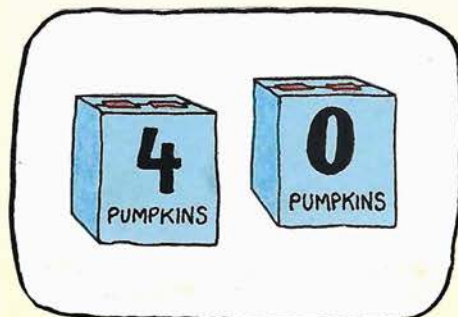
Student won't need anything. Inform student that the number written on each box tells how many pumpkins are inside. Ask student: ALTOGETHER, HOW MANY PUMPKINS DO YOU THINK ARE IN EACH PICTURE? Offer student help as needed, but each time student receives help, student must start over again at the beginning of the page.

2 PUMPKINS **2** PUMPKINS	**1** PUMPKIN **6** PUMPKINS	**4** PUMPKINS **2** PUMPKINS
2 PUMPKINS **0** PUMPKINS	**6** PUMPKINS **6** PUMPKINS	**0** PUMPKINS **8** PUMPKINS
2 PUMPKINS **9** PUMPKINS	**0** PUMPKINS **0** PUMPKINS	**6** PUMPKINS **4** PUMPKINS
0 PUMPKINS **1** PUMPKIN	**7** PUMPKINS **3** PUMPKINS	**1** PUMPKIN **1** PUMPKIN